

Comprehensive Progress Report

Mission:

Cape Fear High School seeks to create a challenging learning environment that encourages high expectations for success through high quality instruction.

Vision:

Believing that ALL students can learn, the faculty and staff of Cape Fear High School will provide a positive instructional environment to assure academic growth, increase graduation rates, enhance student self-esteem, improve student attendance and prepare students to compete in the global world.

Goals:

We will increase our Math I EOC proficiency 5% for the 2022-2023 school year and maintain a school letter grade of a "B."

Improve our students success on WorkKeys by 5% or higher for the 2022-2023 school year.

Improve ACT overall composite scores by 4% for the 2022-2023 school year.

Increase the percentage of students who are career and college ready by 5% across all subjects for the 2022-2023 school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Cape Fear Administration conducts formals and informal observations weekly and conducts individual conferences with teachers to provide feedback. PLC's meet twice a month on the same day. Administration attends PLC meetings to ensure lessons are aligned with the standard course of study, are data driven and focused on improving student outcomes.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		Upon full implementation of Standard A2.04, our PLC's will meet twice a month with fidelity. PLC's or Administrators will create agendas and submit them to their assigned administrator. After monitoring our PLC's, the administrators will have a summary of data (PLC Google Form/Guide and Mastery Tracker Data) that has been provided throughout the year. The administrators will use this data to drive the instructional practices and decisions for the upcoming school year.		Jason Jordan	05/26/2023
Actions			0 of 3 (0%)		
	10/11/22	Each PLC will provide updated disaggregated data sheets biweekly to each meeting to review as a PLC.		PLC Chairs	05/04/2023
<i>Notes:</i>					
	10/11/22	Administration team will meet to review IROUNDS biweekly and discuss plus and deltas to provide feedback to teachers specifically focused on instructional practices, classroom management and informal and formal assessments.		Jason Jordan	05/04/2023
<i>Notes:</i>					

9/28/22 At least 90% of the PLC will attend PLC meetings on the first and third Monday of each month from 4:00 pm - 5:00 pm and keep updated PLC Google Form.

PLC Chairs

06/04/2023

Notes: Department heads will complete a PLC Google Form after each PLC to inform administration of data being used and discussed and intervention plans used to help improve student learning.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Cape Fear has worked toward implementation of MTSS, but needs to revisit creating a team, criteria of tiers and implementing MTSS during the 2022-2023 school year. All staff members will be trained in MTSS during the 2022-2023 school year. Cape Fear will create a MTSS Team that will develop criteria for the different tiers based on academics, behavior, and attendance.	No Development 07/06/2022		
<i>How it will look when fully met:</i>		<p>The MTSS Team will review all PLC data charts (Mastery Tracker) to help create different intervention groups for EOC areas. The students will receive one to two sessions per week of extra help in the area of weakness to improve their skills in the standards and areas of concerns.</p> <p>The MTSS Team will review discipline data monthly to work and create plans and interventions that will help students in different tiers to be successful. Cape Fear will use the ABE System and PowerSchool to obtain the data. Once plans and interventions have been put in place for Tier II and Tier III students, hopefully students can maintain in Tier II and not reach Tier III or an Alternate Placement.</p> <p>The MTSS Team will review attendance data (PowerSchool and Cape Fear Student Attendance Contracts) and put plans and interventions into place for students that fall in Tier II and Tier III. Working with parents, teachers and the student to promote a positive environment for the student to be successful and implementing different interventions to make sure all students graduate.</p>		Brooke Griffie	06/15/2023
<i>Actions</i>			0 of 3 (0%)		
	7/6/22	Using the Mastery Tracker each PLC will create a list of at risk students (Level 3 or below or struggling with current standards- from benchmarks and standard assessments) for all EOC areas. These students will attend an extra remediation class. EOC teachers will work with these students during their planning periods.		PLC TEAMS	06/15/2023
<i>Notes:</i>					

10/11/22	Behavior interventions will be created for students who fall into Tier II and Tier III. The Student Services Team will create, implement and monitored the interventions. Students Services will keep updated progress monitoring charts for all Tier II and Tier III students.		Student Services Team	06/15/2023
<i>Notes:</i>				
10/11/22	Attendance contacts are created for students who fall into Tier II and Tier III criteria. The Student Services Team will create, implement and monitored the interventions. Students Services will keep updated attendance monitoring charts for all Tier II and Tier III students.		Student Services Team	06/15/2023
<i>Notes:</i>				

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For objective D2.05, Cape Fear High School had multiple student entry points throughout the building. Doors would be locked at 8:30 am and would remained locked throughout the day. Cape Fear implemented a "Check in and Check out" program through Student Services for student interventions. With modifications the goal is to have higher success rate during the 2022-2023 school year.	No Development 07/06/2022		
<i>How it will look when fully met:</i>		<p>Physical Environment- Cape Fear High School has a secured entry point for all students to enter and dismiss through one location (Cafeteria doors.) Student and Faculty parking locations are optimal for school security. All entry doors remain locked throughout the school day. Students are not allowed re-entry after dismissal without being under the supervision of a faculty member.</p> <p>Social and Emotional Environment- Student Services has created a "Calming Room." All staff members have been trained in the County wide Social and Emotional Learning program. Our Student Services team and staff members will implement the practices from the program with fidelity.</p> <p>Behavioral Environment- Administration and Student Services are working together to create behavioral interventions for targeted students to help make them successful in the learning environment. Student Services are monitoring the progress of each student and will make adaptations to the interventions based on the needs of the students.</p>		Katie Ross	06/15/2023
<i>Actions</i>			0 of 3 (0%)		
	7/6/22	The County Student Services department will provide professional development in SEL for teachers throughout the school year. 85% of all Cape Fear teachers will attend the SEL training throughout the school year.		Jason Jordan	06/15/2023
<i>Notes:</i>					
	7/6/22	The Student Services Team will receive further training on assisting students in need of emotional support. 100% of the Student Services team will participate in all training for SEL and MTSS.		Jason Jordan	06/15/2023

Notes:

7/6/22 100% of the school year, students will use one entry point throughout the year for arrival and dismissal. Students will use the cafeteria doors to gain access to the school building. All outside doors will remained locked throughout the school day.

Jason Jordan

06/15/2023

Notes: